

ENGLISH MARKING GUIDE, 2013
SECTION A: PART ONE

1. Teachers equip their students with the right attitudes and behavior in connection with sex education.
2. One can get busy with constructive activities which are academic, economic, physical or spiritual. Trying out new hobbies such as gardening, playing football, swimming, basket weaving, baking and volunteer work.
3. The youth could for instance have risen up with the message of hope and assured everybody that it was possible for a remnant to have remained by just abstaining from premarital sex.
4. "Do I hope to become better after reading this?"
5. Friends who are constructive, working together, friends who won't lure them into peer pressure for the wrong reasons.
6. They should pause and ask themselves whether they hoped to become better after they had read that.
7. They will cry alone when the disaster of teenage pregnancies, abortion and HIV/AIDS happens right under their own roofs.
8. a) Crucial: Very important
 b) Offensive: Causing someone to feel resentful, upset or annoyed
 c) Equip: Supply with the necessary items
 d) Remnant: A part or quantity that is left after the greater part had been used
 e) Censor: To examine books, films, news and other media before its read by the public.

PART TWO: VOCABULARY	SECTION B: GRAMMAR AND PHONOLOGY	
	PART ONE:	
1. clear	1. C	11. D
2. reserved	2. B	12. A
3. eligible	3. D	13. C
4. consequences	4. A	14. B
5. vowed	5. D	15. B
6. varying	6. C	16. D
7. amidst	7. A	17. B
8. useful	8. C	18. A
9. late	9. A	19. C
10. reply	10. B	20. C

SUB-SECTION B. 2:

1. Unless you hurry, you will miss the train.
2. It is possible they are children of good character
3. The examination was very simple though tricky
4. The judge told the court that Maxwell must be over eighteen years since he was at the university.

SUB-SECTION B. 3:

1. She asked me how much it cost.
2. The news doesn't interest me
3. You always come to school late
4. I don't remember David, how is he like?
5. Why didn't you come to the meeting
6. What is it saying here?

SUB-SECTION B. 4

1. The book which is on the table has a red cover.
2. Here is a photograph of the hotel where we stayed for a long weekend
3. The film is about a man who loses his memory
4. Ann lost the money that belonged to his uncle.
5. I know the girl who is going to marry my cousin.

PART II: PHONOLOGY

1. a) hair, air b) sin, scene c) haul, whole, hole
2. a) new b) past c) bare
3. a) falling b) rising c) falling d) falling

SECTION C: SUMMARY

- Title: 1 mark
- Body: 1 mark
- Ideas: 6 marks
- Coherence: 1 mark
- Length: 1 mark

SECTION D: COMPOSITION

1. Content: 8 marks Ideas: 6 marks Coherence: 1 mark	Length: 0 – 100: 0 marks 101 – 200: 0.5 marks 201 - 300 words: 1 mark 301 – 310: 0.5 marks 311 and above: 0 marks
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Possible ideas

A house	A car
<ul style="list-style-type: none">- Available asset- The best investment- Mortgage able- Appreciable- A sign of richness- Wealth- Collateral security- Heritage for children- Shelter- Durable asset	<ul style="list-style-type: none">- Appropriate means of transport- Provides prestige/self-respect- Luxurious- Time keeping- Security to obtain a loan- Source of income- Attracts people- Source of dignity- Provides employment-

2. A female president

Yes side

- Consolation mandate
- Women emancipation and empowerment
- Peace lovers and makers
- Less corrupt

No side:

- Most women are not risk takers
- Most women are weak decision makers
- Lack of confidence (inferiority complex)
- Physically weak.

3. If I were a leader of my village:

Language use: 2 marks

0 – 20 mistakes: 2 marks

21 – 30 mistakes: 1 mark

31 – 50 mistakes: 0.5 marks

51 mistakes and above: 0 marks

Possible titles:

- Developing my village, the qualities of a village leader, my responsibilities as a village leader, how to improve the conditions of my village, if I were a leader of my village,
My plans as a village leader, changing my village, improving the conditions in my village.

Possible ideas:

- *Justice* (gender balance, conflict resolution, fair distribution of resources etc.)
- *Security* (enforcement of night patrols, register all people coming in, report strangers)
- *Education* (build more nursery, primary and secondary schools, mass education, establish public libraries)
- *Sports and culture* (promote games like football, encourage drama performance and poem recitations etc.)
- *Economy and infrastructure* (promoting and marketing off local products, build and repair roads, encouraging people to build modern houses, environmental protection.
- *Health* (health insurance, mosquito net distribution, family planning, balanced diet, cleanliness, fighting HIV/AIDS, immunization programme.
- *Social: solidarity, community work, Agaciro development fund, sensitizing people to pray.*

4. The person I admire most:

- The name of the person e.g. Nelson Mandela
- His excellency
- My teacher/parent/wife/girlfriend
- My pastor/bishop/reverend/sheikh

Ideas: wealth, health, moral conduct, physical complexion, mental capacity, background, fame, achievements, education, elegance, beauty, eloquence, dignity, employment, generosity, honesty, wisdom, talent, courage, age, intelligence, diligence, impartiality, religion, anointment.

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